NI. 1		TX/L - 4	NT-4
No. 1		What	Notes
		Changing the entrance and exit criteria for priority schools.	-Need to determine if
Priority (H/M/L)			bottom 5% will be
Н			determined by grade
			level or will continue to
No	Tweak	If Tweak, describe how to change	stay as bottom 5% of all
change	Tweak	A new entrance criteria for Priority Schools will need to be developed. Under ESSA Priority	schools. (OAA is
		Schools will be the schools identified for Comprehensive Support.	running numbers)
		Entrance Criteria for Comprehensive Support:	
		Bottom 5% of All Schools	-ESSA says graduation
		Less than 80% Graduation Rate	rate less than 70% but
			our current Regulation is
		Title I and Non-Title I schools with chronically low-performing subgroup(s) as	less than 80%.
		defined by schools that have previously been identified for targeted support and	less than 80%.
		intervention for at least 3 years that have not improved.	
			-Need to define
		Exit Criteria:	"Improvement" but this
		At the end of three years the school could exit comprehensive support if they no	can't happen until after
		longer met the entrance criteria for comprehensive support.	the accountability system
		and the character of complete and complete a	has been finalized.
No.		What	Notes
			-Entrance criteria for
Priority (H/M/L)		Determine the entrance criteria for Targeted Assistance	targeted assistance can't
	()		be identified until the
			accountability system is
No		If Tweak, describe how to change	finalized.
change	Tweak	If I weak, describe now to change	

Date: 10/11/16